



St Joseph's Catholic Primary School
Learning, Growing, belonging... happy together in God's Family

Curriculum – Intent, Implement, Impact

Intent

Our overall aims:

- Encourage Christian values of love, care and respect
- Create an atmosphere of faith in which we share and celebrate our Catholic beliefs
- provide the best opportunities for all pupils to learn and achieve
- promote pupils spiritual, moral, social and cultural development and prepare all pupils for the opportunities and experiences of life
- promote British Values within our school

The school aims to promote Christian values of love, care and respect.

To achieve this aim we will:

- show example by the way we treat the children and each other
- encourage the whole community to treat each other with respect
- encourage our children to follow the school rules
- demonstrate care for others through charitable activities and involvement with the wider community

The school aims to create an atmosphere of faith in which we share and celebrate our Catholic beliefs.

To achieve this aim the school will:

- follow the RE syllabus, 'Come and See' and transition to the Religious Education Directory
- continue regular prayer and liturgy as an integral part of school life
- give opportunities to pray together through children's prayer and those common to our faith
- celebrate the sacraments together

The school aims to work in partnership with the children, their families and the parish.

To achieve this aim the school will:

- keep parents informed of activities and developments in school
- encouraging liaison with parents about their children
- involve parents in the work of the school through Masses, assemblies, curriculum evenings and parents evenings
- share celebrations and activities with the parish community

The school aims to provide a happy and safe environment in which all members of the school feel valued.

To achieve this aim the school will:

- celebrate children's achievements through praise, display, assembly and class reward schemes
- use a positive discipline approach
- engage all members of the school community in our vision for development

The school aims to develop the individual needs of our children to give them the confidence to participate as responsible citizens of the future.

To achieve this aim the school will:

- identify and respond to children's needs
- provide occasions for development of citizenship
- use of the PSHE materials where appropriate

The school aims to equip our children with tools of learning and help them to achieve their maximum potential.

To achieve this aim the school will:

- assess children's potential
- provide a carefully planned broad and balanced curriculum appropriate to children's needs
- identify and provide for children with special educational needs
- provide a variety of after school clubs in addition to the school curriculum to enable children to develop their talents
- develop in our children the personal skills and attitudes of independence, collaboration, confidence and resilience

The school curriculum comprises not only the National Curriculum but all learning and other experiences offered to pupils, formally and informally.

Implementation

Religious Education

RE is taught in all classes as prescribed by law, and as St Joseph's is a Catholic school we follow the *Come and See* programme as instructed by the Roman Catholic Archdiocese of Liverpool. This is being superseded by the Religious Education Directory as instructed by the Archbishop of Liverpool and the Catholic Bishops of England and Wales. Our Catholic faith and the values of love, care and respect are also evident in daily prayer and liturgy, in our sacramental celebrations and in our relationships with each other.

National Curriculum

- The National Curriculum provides a framework for learning and applies to pupils of compulsory school age from 5-16 years. In the primary phase it is organised in two stages. The Early Years Foundation Stage for 4 – 5 year olds takes place in Reception classes and the National Curriculum follows: EYFS/ Key Stage 1 and Key Stage 2
- The subjects in the National Curriculum are as follows:

RE (as a Catholic school)]	
English]	
Mathematics]	Core subjects
Science]	
Computing]	
Design and Technology]	
History]	Foundation subjects
Geography]	
Art]	
Music]	
Physical Education]	
Modern Foreign Language (French KS2)		

- For each subject and for each key stage, programmes of study set out what pupils should be taught and attainment targets set out the expected standards of pupil performance.

How the curriculum is delivered

- English, Mathematics and all National Curriculum subjects utilise a variety of sources but, importantly are skills-led. Learning is changing exponentially with the developments in technology and our teaching methods need to be future-proof supporting children for the 21st Century.
- Teachers draw up an annual long-term plan, which outlines the topics to be covered and medium-term plans give more specific details of what is to be covered each half term. In weekly planning specific objectives are stated for each subject and these are reviewed to inform the next week's planning.
- Throughout the curriculum there are also many elements of cross-curricular work, e.g. mathematics and design and technology, literacy and history, ICT and science, etc.
- Themed weeks are planned for, normally once a year. This is a whole school week.

Assessment

- Teacher assessment is an ongoing process as part of the weekly planning/review cycle and assessments against all objectives are recorded on a half termly basis using Classroom Monitor.
- In addition to statutory assessment in the Y1 phonics check and at the end of each key stage,

- a variety of tests and assessments are used in years three, four and five.
- Specific details of National Curriculum subjects are outlined in individual policy statements.
- Progress in reading, writing and mathematics is assessed through a variety of means and tracked termly. Children identified as falling behind are flagged up for targeted support.
- Assessment of foundation subjects is led by subject leaders and reported annually to parents and governors.

Pastoral Care

- We recognise that all pupils are individuals, at differing stages of physical, emotional and intellectual development. Each individual is unique in personality, characteristics, attributes and abilities and we try to provide a caring, supportive school environment and in partnership with home to develop our pupils' values and beliefs.

Extra-Curricular Activities

- As an enrichment to our school curriculum, all teachers are involved in providing a wide range of extracurricular activities e.g. netball, football, science, sewing, dance, gymnastics, art and music. Instrumental tuition is also provided for some pupils.
- An annual residential visit for Year 6 children to the Patterdale Hall in Cumbria enhances areas of the National Curriculum and develops self-esteem, social development, team work and problem-solving skills. Likewise, a shorter residential visit by Year 4 to a site e.g. Tattenhall helps prepare the children for the longer visit in Year 6.

Special Educational Needs

- All children have an entitlement to the full curriculum and we aim to cater for the special needs of our children by providing an appropriate curriculum in a supportive learning environment. Specific arrangements for children with special educational needs are outlined in the Inclusion Policy, including those of gifted and talented children.

Early Years Education

- All children in the reception classes are assessed using the Early Years Foundation Stage Profile and are offered a broad curriculum, appropriate for their development, based on the areas of learning and development in the DfE Early Years Foundation Stage Statutory Framework and the Development Matters guidance.

Monitoring and Reporting the Curriculum

The delivery of the curriculum is monitored and reported through:

- Subject Leader monitoring and feedback
- Headteacher and SLT classroom learning walks
- Termly curriculum reports to governors
- Involvement of parents and governors in school activities and celebrations

Impact

- Pupils are being taught all subjects. This has been evidenced through subject monitoring.
- Subject lead monitoring forms show that there are strengths in foundation subjects and actions which are worked on.
- Subject lead interviews at the end of each year demonstrate that not only are foundation subjects taught well, but that subject leads know their subject well.
- The use of Facebook and the hashtag on Twitter is evidence of a broad and balanced curriculum.
- The themed weeks are evidence of providing pupils with drama and acting skills.
- Learning walks, book looks and classroom environments also demonstrate that a broad and balanced curriculum is being taught.