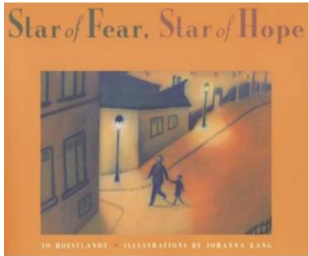
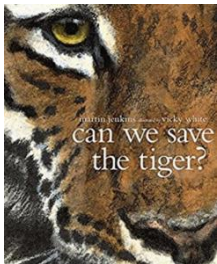
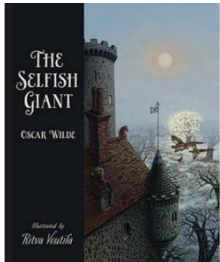
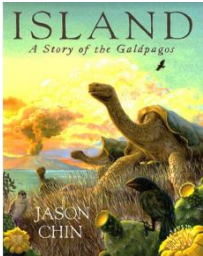

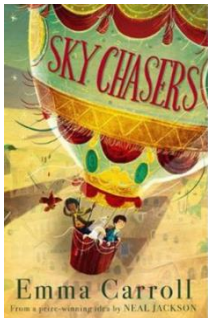




Term	Text	Writing outcomes	Grammar
Autumn 1	<p>Star of Fear, Star of Hope</p> 	<p>FINAL PIECE - Narrative – Flashback story</p> <ul style="list-style-type: none"> • Session 2 – narrative of the scene • Session 4 – diary entry • Session 6 – recount of evening 	<ol style="list-style-type: none"> 1. Full stops, capital letters, exclamation marks, questions marks 2. Parenthesis – brackets, commas, dashes 3. Main and subordinate clauses 4. Colon to introduce a list 5. Revision of word classes 6. Revision of apostrophes 7. Prefixes and suffixes
Autumn 2	<p>Can We Save the Tiger?</p> 	<p>FINAL PIECE - Report writing</p> <ul style="list-style-type: none"> • Session 2 – persuasive piece 'Save the Tigers' • Session 4 – write from farmer's PoV 	<ol style="list-style-type: none"> 1. Passive and active voice 2. Modal verbs for possibility and certainty 3. Parenthesis - brackets, commas, dashes 4. Past tense 5. Pronouns 6. Synonyms and antonyms
Spring 1	<p>The Selfish Giant</p> 	<p>FINAL PIECE - Narrative – Classic story</p> <ul style="list-style-type: none"> • Session 3 – monologue from Giant's PoV • Session 3 – writing a letter of complaint • Session 6 – write letter as giant • Session 9 – newspaper report 	<ol style="list-style-type: none"> 1. Subjunctive verb form 2. Passive and active voice / subject and object 3. Semi-colons 4. Revision of word classes 5. Relative pronouns and clauses 6. Questions, statements, commands and questions



Spring 2	<p>Island</p> 	<p>FINAL PIECE - Journalistic writing</p> <ul style="list-style-type: none"> Session 4 – balanced discussion 	<ol style="list-style-type: none"> Past and present progressive Semi-colons Subject / object and passive and active voice Main and subordinate clauses inc sub conjunctions Prepositions
Summer 1	<p>Manfish</p> 	<p>FINAL PIECE - Biographical writing</p> <ul style="list-style-type: none"> Session 9 – diary entry 	<ol style="list-style-type: none"> Hyphens Punctuating speech REVISION
Summer 2	<p>Sky Chasers</p> 	<p>FINAL PIECE - Narrative – Adventure story</p> <ul style="list-style-type: none"> Session 3 – chapter ending Session 4 – diary entry Session 5 – letter 	<ol style="list-style-type: none"> Formal and informal Subjunctive Use semi-colons, colons or dashes to mark boundaries between independent clauses