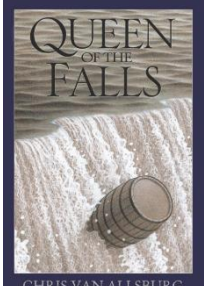
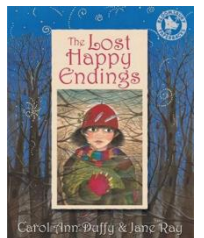

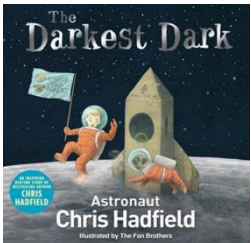
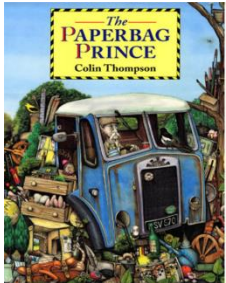
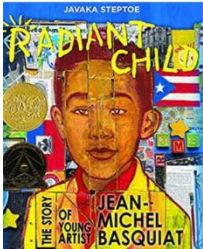




Term	Text	Writing outcomes	Grammar
Autumn 1	<p>Queen of the Falls</p> 	Recount – Diary writing	<ol style="list-style-type: none"> <li>1. Full stops, capital letters, exclamation marks, question marks</li> <li>2. Commas in a list; commas after fronted adverbial</li> <li>3. Apostrophes for contraction</li> <li>4. Apostrophes for possession</li> <li>5. Standard English</li> </ol>
Autumn 2	<p>The Lost Happy Endings</p> 	Narrative – Traditional tale	<ol style="list-style-type: none"> <li>1. Use a range of sentences using more than one clause – when, if, because, although</li> <li>2. Expanded noun phrases</li> <li>3. Punctuate direct speech</li> <li>4. Progressive verb forms</li> <li>5. Present perfect verb form</li> </ol>
Spring 1	<p>Arthur and the Golden Rope</p> 	Narrative – Mythical story	<ol style="list-style-type: none"> <li>1. Relative pronouns - who, which, where, when, whose, that</li> <li>2. Relative clauses</li> <li>3. Commas to avoid ambiguity</li> <li>4. <b>Recap on grammar objectives needed (see Gateway Keys non-negotiables/basic skills on planning)</b></li> </ol>



Spring 2	<p>The Darkest Dark</p> 	Biographical writing	<ol style="list-style-type: none"> <li>1. Past progressive verb form</li> <li>2. Present progressive verb form</li> <li>3. Standard English</li> <li>4. Parenthesis – commas, brackets, dashes</li> </ol>
Summer 1	<p>The Paper Bag Prince</p> 	Persuasive / Informative writing	<ol style="list-style-type: none"> <li>1. Modal verbs for possibility and certainty</li> <li>2. Formal and informal tone</li> <li>3. Parenthesis - commas, brackets, dashes</li> <li>4. <b>Recap on grammar objectives needed (see Gateway Keys non-negotiables/basic skills on planning)</b></li> </ol>
Summer 2	<p>Radiant Child</p> 	Information writing	<ol style="list-style-type: none"> <li>1. Relative pronouns - who, which, where, when, whose, that</li> <li>2. Relative clauses</li> <li>3. Adverbs to indicate possibility</li> <li>4. Check tenses are consistent in sentences</li> </ol>