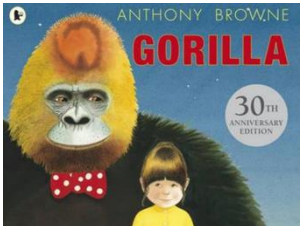
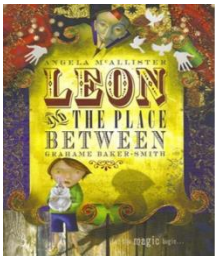
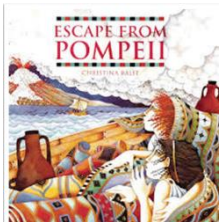







Term	Text	Writing outcomes	Grammar
Autumn 1	<p>Gorilla</p> 	Narrative – Fantasy story	<ol style="list-style-type: none"> <li>1. Full stops, capital letters, exclamation marks and questions marks</li> <li>2. Apostrophes for possessive singular</li> <li>3. Apostrophes for contractions</li> <li>4. Inverted commas</li> <li>5. Expand noun phrases by adding modifying adjectives</li> <li>6. Pronouns</li> <li>7. Fronted adverbials and commas after fronted adverbials</li> </ol>
Autumn 2	<p>Leon and the Place Between</p> 	Recount – Diary writing	<ol style="list-style-type: none"> <li>1. Use Standard English forms for verb inflections</li> <li>2. Extend sentences using conjunctions when, if, because, although</li> <li>3. Possessive apostrophe with plural nouns</li> <li>4. Recognise the difference between plural and possessive 's'</li> </ol>
Spring 1	<p>Escape from Pompeii</p> 	Narrative – Historical story	<ol style="list-style-type: none"> <li>1. Progressive verb form</li> <li>2. Present perfect verb form</li> <li>3. Standard English for verb inflections</li> <li>4. Punctuate direct speech</li> </ol>



Spring 2	<p>Koji's Island &amp; Amazing Islands</p> 	Narrative – Adventure story	<ol style="list-style-type: none"> <li>1. Expand noun phrases by adding a modifying adjective, noun, prepositional phrase</li> <li>2. Choose nouns or pronouns appropriately</li> <li>3. Punctuate direct speech</li> <li>4. Commas after fronted adverbials</li> </ol>
Summer 1	<p>Where the Forest Meets the Sea &amp; Jungle Explorer</p> 	Non-chronological report	<ol style="list-style-type: none"> <li>1. Accurate use of pronouns</li> <li>2. Apostrophe – singular and possessive</li> <li>3. Recap on grammar objectives needed (see Gateway Keys non-negotiables/basic skills on planning)</li> </ol>
Summer 2	<p>Blue John</p> 	Explanation – Letter writing	<ol style="list-style-type: none"> <li>1. Present perfect verb form</li> <li>2. Progressive verb forms</li> <li>3. Recap on grammar objectives needed (see Gateway Keys non-negotiables/basic skills on planning)</li> </ol>