

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable improvement. A final copy must be posted on your website by the end of the academic year and no later than the 31<sup>st</sup> July.





### Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£18,460
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£

### Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	51%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	51%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	51%

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,460	Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To hold after school clubs.	Promotion of after school clubs in assemblies and using Twitter.	£0	Registers of after school clubs	Continue to promote PE using assemblies, Twitter, the noticeboard and the website.
Bike Right	All Y5 children to take part.	£0	Skill development	Continue to use Bike Right annually.
Dance lessons or whole school performance.	All children to experience dance lessons taught by a qualified dance teacher.	£150	End of year performance	CPD for staff to gain confidence in PE.
Rugby	Y3/4 to experience rugby lessons taught by a qualified rugby teacher.	£150	Skill development	Increased physical participation.
Resources for EYFS to promote motor skills.	Purchase equipment to support fine and gross motor skills.	£167.40	Skill development	CPD for staff to gain confidence in PE.
Play Trail	To encourage physical activity during playtimes.	£9500	Skill development	Increased physical participation.
			Development of gross motor skills.	Increased physical participation.

<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b></p> <p>This was arranged but unfortunately had to be cancelled.</p>
--	--



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE	Noticeboard to be kept up to date.	£0	Children are aware of physical activity opportunities.	Continue with noticeboard-Ask Y5 sports leaders to organise and manage.
Increase the number of competitions entered.	Continue to enter a wide range of competitions.	£4380 supply cover	Different children to compete in sporting events	Continue to enter as many competitions as we can. Ask teachers to take responsibility for other competitions.
School Games Award	Apply for school games award-GOLD	£0	Achieved Gold School Games award.	Continue to apply for school games awards.
Enhance resources and equipment.	Promote PE, sport and physical activity throughout sports week.	£742	Purchase new indoor and outdoor equipment.	Check resources and audit yearly.
Shed	To store sports leader equipment.	£149		Restock sports leader equipment if needed.
Laptop	Laptop for the hall to access our Real Pe scheme of work when teaching PE.	£760		Enables teaching of the Real PE scheme.
Using the website and Twitter to promote	Ensure the website is kept up to date with news from competitions and sports	£0	Photos to be displayed on the website and Twitter	Continue to use Twitter and the website to promote physical activity.

--	--	--	--	--

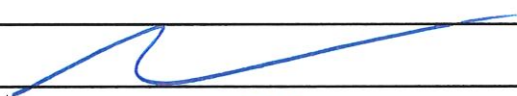
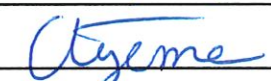
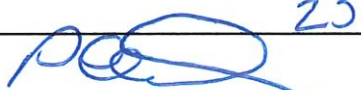
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure staff are fully trained when delivering PE within school.	Provide training for new members of staff to ensure all staff delivering PE are trained.	£0 – part of SLA.	Real PE training – Twilights Subject Lead days Observations by subject Lead	CPD will be ongoing
Subject Leader	Subject Leader to attend termly updates.	Supply part of cost above.	Subject Leader file and report to Governors.	Subject Leader to continue to follow the action plan.
Staff uniform - PE	Staff to have matching PE kits to the students to set an example.	£1439.33	High expectations	Order new staff PE uniform.
To purchase a subscription for PE Planning.	PE planning website to give staff access to planning materials.	£165	Support staff knowledge with teaching PE.	Yearly subscription.
To purchase a subscription for Real PE planning platform.		£695		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To offer a wider range of sporting activities during curriculum time and clubs.	CPD training and to promote after school clubs	£0	After school club registers and a range of clubs provided.	Continue to offer opportunities for participation.
To engage the least active children.	To hold a least active lunch club	£750	All children given sporting opportunities.	Continue to promote physical activity to all.
To keep the livewire SLA membership for the year.		£2782	Access to competitions and events	Continue
To promote physical activity during playtimes.	To train up sports leaders and purchase equipment.	£946.36	Ch have access to more games during lunchtime.	Y5 sports leaders to continue into Y6.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



To engage children in as many competitions as possible-within our school and the wider community.	Sign up for WASSP events Contact local schools	£0	Pupil voice	Connections with local schools and livewire.
To prepare children for competitions through training.	Provide training in lessons and also in after school clubs.	£0	Website, Twitter, and assemblies.	Plan and budget for supply and transportation.
To track participation in school games.	Record participation	£0	Registers	Continue to participate and increase events attended.
To communicate with outside sporting agencies to develop links with the wider community.	Invite local clubs in to deliver assemblies Plan sports day	£650	Warrington Wolves, Kin ball, Mini Makery, develop links  100% of children will take part.	Increase the number of external links Continue to hold an annual sports day.
To hold an annual competitive sports day.				
To ensure intra competitions are fully embedded in curricular PE lessons.	For all year groups to have opportunities to compete in small games with peers.		In lessons-for children to develop more tactical skills.	Continue to play intra competitions within PE lessons.
To ensure intra competitions.	Champions Kids	£500		
To provide our girls football team with a kit.	Purchase new kit for our girls football team.	£326		

Signed off by	
Head Teacher:	
Date:	25.7.23
Subject Leader:	
Date:	25.7.23
Governor:	

Date:	
-------	--