

2022 Performance Data

Early Years Foundation Stage

At the end of the EYFS, the teaching team make final assessment of the children and determine which children have achieved a Good Level of Development.

Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved at least the expected level for the Early Learning Goals (ELGs) in the prime areas of learning and the specific areas of mathematics and literacy. The ELGs are: Communication and Language; Physical Development; Personal, Social and Emotional Development (PSED); Literacy; Maths; Understanding the World and Expressive Arts and Design.

GLD for 2022 87% (national 2019 – 71%)

Phonics

86% of pupils in Year 1 achieved the nationally required threshold of 32/40 words pronounced correctly. The national figure in 2019 was 82%. Of those five pupils who did not achieve the threshold in Year 1, three did so in year 2. These children receive extra support to develop their phonics skills.

Key Stage 1 Comparative Report

This information allows you to compare your child's performance across English, mathematics and science with their peers and also against national data for 2019 (the last time national data was published). Teacher assessment outcomes take into account the results of statutory National Curriculum tests in Reading and Mathematics.

Subject	% of KS1 pupils achieving expected standard and better in school (2022)	% of pupils achieving expected standard nationally (2019)
Reading	87%	75%
Writing	71%	69%
Mathematics	87%	76%
Science	89%	82%

Multiplication Tables Check for Year 4

45 pupils, 25 marks in total

School Score	School %	National %
25	36%	30%
>19	82%	

National mean 20/25

Key Stage 2 Comparative Report

This information allows you to compare your child's performance across English, mathematics and science with their peers and also against national data for 2019 and 2022. Teacher assessment outcomes take into account the results of statutory National Curriculum tests in Reading and Mathematics.

Subject	% of KS2 pupils achieving expected standard and better in school (2022)	% of KS2 pupils achieving greater depth in school (2022)	% of pupils achieving expected standard and better nationally (2022)	% of pupils achieving expected standard nationally (2019)
Reading	85%	50%	74%	73%
Writing	85%	28%	69%	78%
Mathematics	83%	30%	71%	79%
Science	89%		79%	83%