St Joseph's Catholic Primary School - Remote Learning Offer

Learning, growing, belonging…happy together in God's family

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, St Joseph's Catholic Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and may require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole class is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DfE document Guidance for Full Opening of Schools.

Software and Online Platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of online resources provided by Oak National Academy and White Rose Maths.

Oak National Academy has been selected to support remote learning for a number of reasons. They encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a

teacher and then access work relating to that lesson within the same website.

White Rose Maths resources will be used as they are matched to our current maths curriculum. Children are very used to seeing these resources as we already utilise these in school. White Rose also provide video recordings for each lesson objective to be taught.

Spelling Shed, Numbots and TT Rockstars will be utilised to support the acquisition and retention of basic mathematical core skills.

The Early Years Foundation Stage (EYFS) team will also utilise any online resources that they feel relevant to their curriculum. Due to the nature of the Early Years Curriculum and the Early Learning Goals, online provision may differ depending on the progress of the children at a particular time of the school year. This will be reviewed if the class or school have to isolate.

Communication between school and home

Children will remain in contact with their class teacher through Google Classroom and Tapestry (EYFS) as well as using the platforms to share and celebrate successes and learning. Apps are available for both Google Classroom and Tapestry for parents to login to check notifications and work uploads on their own devices. These can be downloaded from the relevant app store for your device. Parents are also able to contact teachers using the key stage email addresses. School Ping will be our main form of communication with parents regarding whole school information and updates.

If parents need to contact teachers regarding school work or online issues, then the following emails will be used unless stated:

EYFS (Reception) – parents to communicate with teachers using Tapestry - ey@stjprimary.co.uk

KS1 (Year 1 and 2) – keystage1@stjprimary.co.uk

LKS2 (Year 3 and 4) – lks2@stjprimary.co.uk

UKS2 (Year 5 and 6) – uks2@stjprimary.co.uk

The school twitter page (@StJoesPenketh) will also be used as a way of celebrating school successes and learning.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St Joseph's Catholic Primary School makes that provision available immediately and accessible to all as far as possible. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children should be aware of logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

EYFS:

- Tapestry and Google Classroom

Years 1-6:

- Google Classroom
- Spelling Shed
- TT Rockstars/Numbots
- Read Theory (Y5/6 only)

Children without easily accessible devices or online access

As a school, we understand that some children and families may not have the resources (including devices, home internet, sufficient bandwidth etc.) to complete home learning. Family situations may also change in the midst of a closure, and as such, school will provide learners with appropriate work to complete. This may be using White Rose Maths paper resources, Pie Corbett Talk4Writing English writing packs, and worksheets to complete for foundation subjects.

Online Safety

We are aware that children are spending more time on screens and as such, school and families need to work together to encourage healthy online habits for our children. This also includes ensuring that our children know how to stay safe online. The following websites provide advice on how to ensure that children have a safe experience through remote learning. Within our computing curriculum, we constantly remind children of ways of being safe online.

- https://www.saferinternet.org.uk/advice-centre/safe-remote-learning-hub
- https://swgfl.org.uk/resources/safe-remote-learning/
- https://nationalonlinesafety.com/wakeupwednesday/safe-remote-learning-in-education-how-to-ensure-safer-use-of-technology

Further advice can also be found in Appendix 2.

Remote Learning Plan (see Appendix 1 for at a glance)

Pupil needs to isolate because they are Covid Positive, yet feeling well enough to work at home.	
Ongoing Support	Safeguarding/SEND
Using Google Classroom, the class teacher will schedule the uploading of worksheets by 6pm on the Sunday prior to the start of a week. This allows parents to see the learning materials prior to supporting their child and allows for flexibility of device use and support at home if needed (e.g. if a parent is working from home). If pupils are due to isolate mid-week, work will be uploaded within 48 hours. The teacher will decide what materials are most appropriate for the individual child. Children will be expected to 'turn in' their work for feedback from their teachers. This can either be as a live document (Google Doc, Slides or MS Word upload) or a photo can be taken of their work and uploaded. Parents may need to download Google Classroom onto their own mobile device to do this. As it may only be one child isolating in a class, turnaround on feedback will be dependent on other factors in school, but this should not exceed one week. For teaching input, the teacher can either direct the parent to a relevant Oak National taught session or White Rose teaching video. Homework will also be uploaded and completed online. **EYFS:** Using Google Classroom, the class teacher will upload the planning overview for the week, as well as a daily maths and writing session plan. There will also be two guided reading sessions to complete. Recorded phonics lessons may be uploaded by teachers depending on the progression of the children at the time of isolation. Work will be shared by parents through Tapestry and good work will be celebrated by teachers.	School office to contact parents to ensure a test has been taken and request proof if necessary. If child is entitled to benefit-related FSM ensure food made available through the school office. If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS). If a child does not engage with online resources, the class teacher is to call the parents to discuss obstacles and provide support.

A group of children are self-isolating because of a case of coronavirus in their class	
Ongoing Support	Safeguarding/SEND
Using Google Classroom, the class teacher will schedule the uploading of worksheets by 6pm on the Sunday prior to the start of a week. This allows parents to see the learning materials prior to supporting their child and allows for flexibility of device use and support at home if needed (e.g. if a parent is working from home). If pupils are due to isolate mid-week, work will be uploaded within 48 hours. For teaching input, the teacher can either direct the parent to a relevant Oak National taught session or White Rose teaching video. Children will be expected to 'turn in' their work for feedback from their teachers. This can either be as a live document (Google Doc, Slides or MS Word upload) or a photo can be taken of their work and uploaded. Parents may need to download Google Classroom onto their own mobile device to do this. Feedback on work will be provided on a basis that is appropriate for the work completed; this could be whole class or individual. Turnaround on feedback will also be dependent on other factors but this should not exceed one week. Answers to work will also be provided. For maths and comprehension tasks so children and parents can assess understanding at home. Homework will also be uploaded and completed online. **EYFS:** Using Google Classroom, the class teacher will upload the planning overview for the week, as well as a daily maths and writing session plan. There will also be two guided reading sessions to complete. Recorded phonics lessons may be uploaded by teachers depending on the progression of the children at the time of isolation. Work will be shared by parents through Tapestry and good work will be celebrated by teachers.	School office to contact parents to ensure a test has been taken and request proof if necessary. If child is entitled to benefit-related FSM ensure food made available through the school office. If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS). If a child does not engage with online resources, the class teacher is to call the parents to discuss obstacles and provide support.

A whole cohort of children is isolating because of an outbreak of coronavirus and are instructed to do so by the LA Public Health team	
Ongoing Support	Safeguarding/SEND
Using Google Classroom, the class teacher will schedule the uploading of worksheets by 6pm on the Sunday prior to the start of a week. This allows parents to see the learning materials prior to supporting their child and allows for flexibility of device use and support at home if needed (e.g. if a parent is working from home). If pupils are due to isolate mid-week, work will be uploaded within 48 hours. For teaching input, the teacher can either direct the parent to a relevant Oak National Academy taught session or White Rose teaching video. For whole class isolation, teachers will also upload weekly 'introduction' videos which may include greetings, celebrations of good news, sharing work and learning expectations. Teachers will upload an introduction video explaining remote learning arrangements and expectations for the week. Teachers will also share a timetable of learning – this will consist of core subject lessons (English and maths) and a foundation subject each day. Come and See and comprehension may also be set. KS1 children and some KS2 children may also be set additional phonics tasks. Children will be expected to 'turn in' their work for feedback from their teachers. This can either be as a live document (Google Doc, Slides or MS Word upload) or a photo can be taken of their work and uploaded. Parents may need to download Google Classroom onto their own mobile device to do this. Feedback on work will be provided on a basis that is appropriate for the work completed; this could be whole class or individual. Turnaround on feedback will also be dependent on other factors but this should not exceed one week. Answers to work will also be provided for maths and comprehension tasks so children and parents can assess work at home. Children are expected to have an active participation in the day's learning and as such, work should be completed by the end of the day it is set. The class teacher will share links to appropriate lessons from White Rose (Maths) or Oak National Academy lessons (English) through Google Classroom. Teachers will then be accessible to children through Google Classroom during normal school hours so that any issues can be clarified and immediate feedback can be given if this is necessary. For foundation lessons, resources will be uploaded to Google Classroom and, where possible, links to appropriate support materials will be shared. This will often be through Oak National Academy using lessons and topics that link to the St Joseph's curriculum.	School office to contact parents to ensure a test has been taken and request proof if necessary. If child is entitled to benefit-related FSM ensure food made available through the school office. If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS). If a child does not engage with online resources, the class teacher is to call the parents to discuss obstacles and provide support. Those not engaging with home learning are to receive a phone call from either the child's class teacher or a member of SLT to discuss the obstacles and the support needed by the family. Where children would normally receive additional support from SEND, teachers will provide appropriate resources and support for the child and their needs. This may be in line with the rest of the class.

Collective Worship sessions will also be uploaded by members of staff. Completed work should be photographed and uploaded to Google Classroom where necessary, for example if work has been completed in an exercise book. Children can also 'turn in' work completed online using apps such as Google Docs if using 'live' worksheets. Teachers can then review the work completed and ensure that feedback addresses misconceptions etc. Feedback and queries can take place throughout the day by all teachers in a child's key phase. Those children that need additional support following feedback are to be directed to further support resources. In the event of teachers becoming ill, other teaching staff within a key phase will be required to ensure work is uploaded for the relevant class. To account for all children's wellbeing, class teachers will communicate with children via telephone and through messaging and work feedback through Classroom. **EYFS:** Using Google Classroom, the class teacher will upload the planning overview for the week, as well as a daily maths and writing session plan. There will also be two guided reading sessions to complete. Recorded phonics lessons may be uploaded by teachers depending on the progression of the children at the time of isolation. Work will be shared by parents through Tapestry and good work will be celebrated by teachers.	The SENDCO will share appropriate SEND lessons and resources with teachers who will disseminate accordingly.

Appendix 1 - Offer at a glance

Class-based learning for all children

Children in school are engaging in face-to-face teaching.

Class-based learning for most children, with some children learning remotely

Children in school are engaging in face-to-face teaching.

Children learning remotely will engage with tasks set on Google Classroom or Tapestry. Staff will support with feedback but this will not be instant due to them delivering face-to-face class based teaching.

Whole class remote learning

All children in class are learning remotely engaging with tasks set on Google Classroom and Tapestry following the St Joseph's curriculum using online resources.

Teachers will give feedback on work returned, and will be available to support learning via email and messaging through Google Classroom/Tapestry.

Appendix 2 – Parent Guide From National Online Safety