

Working towards the expected standard		A	B	C	D	E	F	G	H
The pupil can:									
To write for a range of purposes.									
Using paragraphs to organise ideas.									
In narratives describe settings and characters.									
In non-narrative writing, use simple devices to structure the writing and support the reader (<i>e.g. headings, sub-headings, bullet points</i>)									
Using mostly correct:									
	Capital Letters								
	Full Stops								
	Question Marks								
	Commas for lists								
	Apostrophes for contractions								
Spelling most words correctly (year 3 and 4)									
Spelling some words correctly (year 5 and 6)									
Producing legible handwriting									
Working at the expected standard									
The pupil can:									
Using prefixes and suffixes and understand the rules associated with these.									
Spell words with silent letters									
Distinguish between homophones <i>e.g. their, there and they're</i> <i>where, were and wear</i>									
Use a thesaurus correctly									
Use a dictionary correctly									
Starts sentences in a variety of ways									
Can match features to the genre type									
Describe settings, characters and atmosphere									
Select appropriate grammar and vocabulary to enhance meaning									
Organise writing into paragraphs to show different information									
Use of synonyms to avoid repetition									
To qualify and add precision, use:	Adverbial phrases								
	Adverbs								
	Prepositional phrases								
	Expanded noun phrases								
	Relative clauses								
	Subordinate clauses								
Using mostly correct:	Inverted commas								
	Commas for clarity								
	Punctuation for parenthesis <i>e.g. () - ,</i>								
Making some correct use of:	Dashes								
	Colons for lists								
Spelling some words correctly (years 5 and 6)									
Maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.									
Working at greater depth									
The pupil can:									
To consistently produce sustained and accurate writing from different narrative and non-fiction genres with appropriate structure, organisation and layout devices for a range of audiences and purposes.									
To describe settings, characters and atmosphere with carefully chosen vocabulary to enhance mood, clarify meaning and create pace.									
To use commas consistently to clarify meaning or to avoid ambiguity.									
To use relative clauses with confidence.									
To use brackets, dashes and commas to indicate parenthesis confidently.									
Spell most words correctly from the Year 5/6 statutory list.									
To write legibly, fluently and with increasing speed.									

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