We ship a house of the same that the	33	1 -		~	_	_	_	-	
The pupil can, after discussion with the		A	В	С	D	E	F	G	Н
Spell common exception words (Y1/			1				l		
Spell some words with contracted	forms								
Letter sizes are consistent and a	ppropriate								
Appropriate spacing between words									
	strokes of letters in some of their								
writing									
Using mostly correct:	Capital letters								
	Full stops								
	Question marks								
	Exclamation marks								
Using co-ordinating and subordina	ting conjunctions								
Working at the expected standard The pupil can, after discussion with the	teachen:								
	for different purposes, drawing on their								
reading to inform their vocabular	y and grammar of their writing. and proof-reading corrections to their								
own writing.									
Spell some words with prefixes an									
Recognise and can spell homophone	es e.g. their, there and they're where, were and wear								
Spells some Y3/4 words correctly	milet, word and wear								
Begin to use a dictionary correctly									
Adding suffixes and spelling thes	e correctly								
Organises paragraphs to group lin	ked information								
Write a narrative with a clear st	ructure, setting, characters and plot.								
Write non-narratives using simple									
e.g. headings/ sub-headings/ diag Use a range of sentences with mor	rams/ illustrations e than one clause, using conjunctions								
Use a rich and varied vocabulary									
Consistent use of past and presen	t tense								
Some use of expanded noun phrases									
Use the present perfect form of v									
Use apostrophes for possession									
Use apostrophes for contractions									
Begin to use inverted commas for	speech								
Using commas for lists									
Use 'a' and 'an' correctly									
Uses :	A range of prefixes								
	Prepositions appropriately								
	Adverbs								
	Co-ordinating/subordinating conjunctions								
	Expanded noun phrases								
	Adjectives for description								
Appropriate choice of nouns and p	pronouns to avoid repetition and provide								
cohesion. Uses different forms of	Questions								
sentences:	Statements								
	Commands								
	Exclamations								
Beginning to join handwriting- le									
Working at greater depth	5 and constraint								
The pupil can, after discussion with the									
To make deliberate, ambitious wor engage reader.	d choices to add detail, effect and to								
To maintain correct tense (includ	ling present perfect tense) throughout a								
piece of writing, with accurate s To use the full range of punctuat	<pre>ubject/verb agreement. ion taught in previous years (. ? ! ,)</pre>								
	tely, including using inverted commas.								
To use subordinate clauses (somet									
· ·	correctly (e.g. irrelevant, autograph,								
incorrect, disobey, superstar)									
To spell homophones correctly (wh									
To spell many of the year 3/4 sta									
To use a joined, neat handwriting speed.	style with increasing accuracy and								

Working towards the expected stans	lard	7)	ת	C	D	E	न	C	TT
The pupil can, after discussion with the		A	В	С	D	E	Г	G	Н
Spell common exception words (Y1/2									
Spell some words with contracted in	Forms								
Letter sizes are consistent and ap	ppropriate								
Appropriate spacing between words									
Join the diagonal and horizontal s	strokes of letters in some of their								
writing Using mostly correct:	Capital letters								
Using mostly correct:									
	Full stops								
	Question marks								
	Exclamation marks								
Using co-ordinating and subordinat	cing conjunctions								
Working at the expected standard The pupil can, after discussion with the	teachan.								
	for different purposes, drawing on their								
Make simple additions, revisions a own writing.	and proof-reading corrections to their								
Spell some words with prefixes and	d suffixes and understand them								
Recognise and can spell homophones	e.g. their, there and they're								
Spells some Y3/4 words correctly	where, were and wear								
Begin to use a dictionary correct:	V								
Adding suffixes and spelling these									
Organises paragraphs to group link									
	ructure, setting, characters and plot.								
Write non-narratives using simple e.g. headings/ sub-headings/ diag:									
Use a range of sentences with more	e than one clause, using conjunctions								
Use a rich and varied vocabulary									
Consistent use of past and present	tense								
Some use of expanded noun phrases									
Use the present perfect form of ve	erbs								
Use apostrophes for possession									
Use apostrophes for contractions									
Begin to use inverted commas for s	speech								
Using commas for lists									
Use 'a' and 'an' correctly									
Uses :	A range of prefixes								
	Prepositions appropriately								
	Adverbs								
	Co-ordinating/subordinating conjunctions								
	Expanded noun phrases								
	Adjectives for description								
	conouns to avoid repetition and provide								
cohesion. Uses different forms of	Questions								
sentences:	Statements								
	Commands								
	Exclamations								
Beginning to join handwriting- led									
Working at greater depth									
The pupil can, after discussion with the									
To make deliberate, ambitious word engage reader.	d choices to add detail, effect and to								
To maintain correct tense (includ:	ing present perfect tense) throughout a								
piece of writing, with accurate su To use the full range of punctuat:	ubject/verb agreement. ion taught in previous years (. ? ! ,)								
	tely, including using inverted commas.								
To use subordinate clauses (somet:			-						
	correctly (e.g. irrelevant, autograph,								
incorrect, disobey, superstar)									
To spell homophones correctly (wh.									
To spell many of the year 3/4 stat									
To use a joined, neat handwriting speed.	style with increasing accuracy and								

Working towards the expected sta	- 44	-	_	~	_	_	~	
The pupil can, after discussion with the		A	В	C D	Е	F.	G	Н
Spell common exception words (Y1								
Spell some words with contracted	forms					1		
Letter sizes are consistent and	appropriate					1		
Appropriate spacing between word	S					+		
Join the diagonal and horizontal	strokes of letters in some of their							
writing Using mostly correct:						1		
using mostly correct:	Capital letters					1		
	Full stops							
	Question marks							
	Exclamation marks							
Using co-ordinating and subordin	ating conjunctions							
Working at the expected standard The pupil can, after discussion with the	tacchan:							
	for different purposes, drawing on the	eir				T		
reading to inform their vocabula	ry and grammar of their writing. and proof-reading corrections to thei	r.						
own writing.		L						
Spell some words with prefixes a	nd suffixes and understand them							
Recognise and can spell homophones e.g. their, there and they're where, were and wear								
Spells some Y3/4 words correctly		sar .						
Begin to use a dictionary correct	tly							
Adding suffixes and spelling the								
Organises paragraphs to group li	nked information							
Write a narrative with a clear s	tructure, setting, characters and plot							
Write non-narratives using simpl								
e.g. headings/ sub-headings/ dia	<pre>grams/ illustrations re than one clause, using conjunctions</pre>					-		
						1		
Use a rich and varied vocabulary								
Consistent use of past and prese								
Some use of expanded noun phrase								
Use the present perfect form of	verbs							
Use apostrophes for possession								
Use apostrophes for contractions								
Begin to use inverted commas for	speech							
Using commas for lists								
Use 'a' and 'an' correctly								
Uses :	A range of prefixes							
	Prepositions appropriately							
	Adverbs							
		ions						
	Adverbs	ions						
	Adverbs Co-ordinating/subordinating conjunct:	Lons						
Appropriate choice of nouns and	Adverbs Co-ordinating/subordinating conjunct: Expanded noun phrases							
	Adverbs Co-ordinating/subordinating conjunct: Expanded noun phrases Adjectives for description							
Appropriate choice of nouns and cohesion.	Adverbs Co-ordinating/subordinating conjunct: Expanded noun phrases Adjectives for description pronouns to avoid repetition and provi-							
Appropriate choice of nouns and cohesion. Uses different forms of	Adverbs Co-ordinating/subordinating conjunct: Expanded noun phrases Adjectives for description pronouns to avoid repetition and provi-							
Appropriate choice of nouns and cohesion. Uses different forms of	Adverbs Co-ordinating/subordinating conjunct: Expanded noun phrases Adjectives for description pronouns to avoid repetition and provid Questions Statements							
Appropriate choice of nouns and cohesion. Uses different forms of	Adverbs Co-ordinating/subordinating conjunct: Expanded noun phrases Adjectives for description pronouns to avoid repetition and provi- Questions Statements Commands Exclamations							
Appropriate choice of nouns and cohesion. Uses different forms of sentences:	Adverbs Co-ordinating/subordinating conjunct: Expanded noun phrases Adjectives for description pronouns to avoid repetition and provi- Questions Statements Commands Exclamations							
Appropriate choice of nouns and cohesion. Uses different forms of sentences: Beginning to join handwriting- 1 Working at greater depth The pupil can, after discussion with the	Adverbs Co-ordinating/subordinating conjunct: Expanded noun phrases Adjectives for description pronouns to avoid repetition and providuations Statements Commands Exclamations egible and consistent	de						
Appropriate choice of nouns and cohesion. Uses different forms of sentences: Beginning to join handwriting- 1 Working at greater depth The pupil can, after discussion with the To make deliberate, ambitious wo	Adverbs Co-ordinating/subordinating conjunct: Expanded noun phrases Adjectives for description pronouns to avoid repetition and providuestions Statements Commands Exclamations egible and consistent	de						
Appropriate choice of nouns and cohesion. Uses different forms of sentences: Beginning to join handwriting- 1 Working at greater depth The pupil can, after discussion with the To make deliberate, ambitious wo engage reader. To maintain correct tense (inclu	Adverbs Co-ordinating/subordinating conjunct: Expanded noun phrases Adjectives for description pronouns to avoid repetition and provide the second	de						
Appropriate choice of nouns and cohesion. Uses different forms of sentences: Beginning to join handwriting- l Working at greater depth The pupil can, after discussion with the To make deliberate, ambitious wo engage reader. To maintain correct tense (inclupiece of writing, with accurate	Adverbs Co-ordinating/subordinating conjunct: Expanded noun phrases Adjectives for description pronouns to avoid repetition and provide the second	de d						
Appropriate choice of nouns and cohesion. Uses different forms of sentences: Beginning to join handwriting- 1 Working at greater depth The pupil can, after discussion with the To make deliberate, ambitious wo engage reader. To maintain correct tense (inclupiece of writing, with accurate To use the full range of punctual	Adverbs Co-ordinating/subordinating conjunct: Expanded noun phrases Adjectives for description pronouns to avoid repetition and provi- Questions Statements Commands Exclamations egible and consistent rd choices to add detail, effect and to ding present perfect tense) throughout subject/verb agreement. tion taught in previous years (. ? !	o a , ,)						
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Appropriate choice of nouns and cohesion. Uses different forms of sentences: Beginning to join handwriting- 1 Working at greater depth The pupil can, after discussion with the To make deliberate, ambitious wo engage reader. To maintain correct tense (inclupiece of writing, with accurate To use the full range of punctual To punctuate direct speech accurate use subordinate clauses (some To spell most words with prefixed incorrect, disobey, superstar) To spell homophones correctly (we sentence to the subordinate clauses)	Adverbs Co-ordinating/subordinating conjunct: Expanded noun phrases Adjectives for description pronouns to avoid repetition and provide statements Commands Exclamations egible and consistent attacher: and choices to add detail, effect and to ding present perfect tense) throughout subject/verb agreement. tion taught in previous years (. ? ! ately, including using inverted commas times in varied positions). s correctly (e.g. irrelevant, autograp thich and witch)	de						
Appropriate choice of nouns and cohesion. Uses different forms of sentences: Beginning to join handwriting- 1 Working at greater depth The pupil can, after discussion with the To make deliberate, ambitious wo engage reader. To maintain correct tense (inclu piece of writing, with accurate To use the full range of punctual To punctuate direct speech accurate To use subordinate clauses (some To spell most words with prefixe incorrect, disobey, superstar) To spell homophones correctly (we To spell many of the year 3/4 st	Adverbs Co-ordinating/subordinating conjunct: Expanded noun phrases Adjectives for description pronouns to avoid repetition and provide statements Commands Exclamations egible and consistent ording present perfect tense) throughout subject/verb agreement. tion taught in previous years (. ? ! ately, including using inverted commas times in varied positions). s correctly (e.g. irrelevant, autograp)	de						