



Working towards the expected standard		A	B	C	D	E	F	G	H
<b>The pupil can, after discussion with the teacher:</b>									
Spell common exception words (Y1/2)									
Spell some words with contracted forms									
Letter sizes are consistent and appropriate									
Appropriate spacing between words									
Join the diagonal and horizontal strokes of letters in some of their writing									
Using mostly correct:	Capital letters								
	Full stops								
	Question marks								
	Exclamation marks								
Using co-ordinating and subordinating conjunctions									
<b>Working at the expected standard</b>									
<b>The pupil can, after discussion with the teacher:</b>									
Write effectively and coherently for different purposes, drawing on their reading to inform their vocabulary and grammar of their writing.									
Make simple additions, revisions and proof-reading corrections to their own writing.									
Spell some words with prefixes and suffixes and understand them									
Recognise and can spell homophones <i>e.g. their, there and they're where, were and wear</i>									
Spells some Y3/4 words correctly									
Begin to use a dictionary correctly									
Adding suffixes and spelling these correctly									
Organises paragraphs to group linked information									
Write a narrative with a clear structure, setting, characters and plot.									
Write non-narratives using simple features <i>e.g. headings/ sub-headings/ diagrams/ illustrations</i>									
Use a range of sentences with more than one clause, using conjunctions									
Use a rich and varied vocabulary									
Consistent use of past and present tense									
Some use of expanded noun phrases									
Use the present perfect form of verbs									
Use apostrophes for possession									
Use apostrophes for contractions									
Begin to use inverted commas for speech									
Using commas for lists									
Use 'a' and 'an' correctly									
Uses :	A range of prefixes								
	Prepositions appropriately								
	Adverbs								
	Co-ordinating/subordinating conjunctions								
	Expanded noun phrases								
	Adjectives for description								
Appropriate choice of nouns and pronouns to avoid repetition and provide cohesion.									
Uses different forms of sentences:	Questions								
	Statements								
	Commands								
	Exclamations								
Beginning to join handwriting- legible and consistent									
<b>Working at greater depth</b>									
<b>The pupil can, after discussion with the teacher:</b>									
To make deliberate, ambitious word choices to add detail, effect and to engage reader.									
To maintain correct tense (including present perfect tense) throughout a piece of writing, with accurate subject/verb agreement.									
To use the full range of punctuation taught in previous years ( . ? ! , )									
To punctuate direct speech accurately, including using inverted commas.									
To use subordinate clauses (sometimes in varied positions).									
To spell most words with prefixes correctly ( <i>e.g. irrelevant, autograph, incorrect, disobey, superstar</i> )									
To spell homophones correctly ( <i>which and witch</i> )									
To spell many of the year 3/4 statutory spelling words correctly.									
To use a joined, neat handwriting style with increasing accuracy and speed.									



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